# **Total Rehab Kids** P

Secondary

Insurance:

ID#:\_\_\_\_\_

Group#:\_\_\_\_\_

Patient Registration	-	Date:				
Patient Information		. <u></u>				
Name:	Gender:	_M	F Date of Birtl	n:	_ SSN: _	
Physical Address:		Ci	ity:	State	e:	Zip:
Mailing Address (if different):		City	•	State:	_ Zip:	· · · · · · · · · · · · · · · · · · ·
Parent or Legal Guardian:						
Parent Marital Status:Married						
Parent Employer		_				
Home Phone:	Cell Phon	e:		Work Pho	ne:	
Email:						
Child lives with (name):			Relation	ship:	·	
		<u> </u>			<del></del>	
Emergency Contact						
Last Name:	First	Name:		Phone:		
Relationship:	····-					
						<u>.</u>
Insurance Information						
			_			
Does child have Healthcare co Please be sure to list all cove		ıgh a pa	rents emplo	/er?Yes	N	0
Primary		Su	ıbscriber			
nsurance:		_ Na	ame (if different	than patient):_	-	
D#:		Relat			•	
Group#:		Date	of Birth:		-	
Secondary		Su	ıbscriber			

Name(if different than patient):\_\_\_\_\_

Relationship:\_\_\_\_\_

Date of Birth:\_\_\_\_\_

### **Total Rehab Kids**

Total Rehab Kids Harlingen is committed to providing quality care while maximizing the outcome of your child's treatment goals. In order to provide you with the best possible care, your child's attendance must be consistent. Each child recieves one on one therapy; therefore, it is our policy that your child must attend all of his/her appointments on time in order to adhere to the treatment plan that has been set by the therapist and doctor. Parent / Legal guardian / or other authorized adult must remain in the clinic while your child is receiving services. If you must leave we will stop treatment. We do not provide services without an authorized parent or adult present.

What happens if your child is late? Your child's therapy time may be reduced for the amount of time he/she was late or they may not be able to be seen on that day.

If you are unable to keep your appointment, we ask that you call the office at least one hour prior to your appointment to re-schedule.

If your child has 3 consecutive absences, they will be removed from the schedule. Upon returning to therapy, the original appointment time cannot be guaranteed.

Note: If your child is sick or has a fever, please call to reschedule your appointment. Please do not bring your child if he/she is sick.

Total Rehab Kids offers make-up times on Fridays. Please note that these appointments are limited.

#### \*\*\*Consent for Treatment\*\*\*

I authorize the staff at Total Rehab Kids Harlingen to administer treatment and procedures as deemed appropriate to improve my child's condition. It is recognized that the practice of physical/occupational/speech therapy is not an exact science and, as such, no guarantees have been made about the outcome of therapy. I am advised that I have the right to a full explanation of any treatment or procedure utilized. I understand that I have the right to refuse treatment for my child; but in doing so, I also understand that the desired outcome of my child's treatment program may be affected. Persistant refusal to participate or cooperate in the recommended treatment program may result in my or my dependents discharge from the program.

ror automatic appointment reminder service selectione option below:	
Send email appoinment reminders to (email)	_
Send text message appointment reminders to	Cell Carrier
Please do not send appointment reminders.	
Dationt or Cuardian Agreements	
Patient or Guardian Agreement:	
I authorize release of information requested by my insurance plan for payment. I authorize to receive email/text messages for appointment reminders (if indicated at I understand that I am responsible for any balance due. I agree to comply with the terms and conditions as outlined in the Patient Registration I consent to treatment as authorized by the physician overseeing the treatment plan	on form.
Notice of Privacy Practices:	
I hereby acknowledge that I have have been offered a copy of the Notice of Privacy I	Practices.
Signature of Patient or Guardian:	Date/
Relationship:	

# **TOTAL REHAB KIDS**

## **Pediatric Case History Form**

# General Information: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Child's Name: Patient's Siblings (include names and ages): What languages does the child speak? Which is the child's dominant language? What languages are spoken in the home? Which is the dominant language spoken in the home? With whom does the child spend most of his/her time? \_\_\_\_\_\_ What language do they speak? \_\_\_\_\_ Describe the child's speech-language problem. What are your concerns with his/her developmental skills?\_ How the child does usually communicates? (Gestures, single words, short phrases, sentences) When was their hearing last checked? \_\_\_\_\_\_ When the problem was first noticed? \_\_\_\_\_\_ Has the child been seen by any other specialists (i.e., physicians, audiologists, psychologists, special education teachers, etc.)? If yes, indicate the type of specialist, why the specialist was seen, and when the specialist was seen. Is there any significant medical in the family? \_\_\_\_\_\_ If yes, explain.

Do you and/or caregiver hav activities in the home?		with you assisting in carrying over treatment
Prenatal and Birth History	<b>7:</b>	
What was the Mother's gene	ral health during pregnancy? (illnesse	es, accidents, medications, etc.).
Was your child full-term? _	If no explain:	
Were there any unusual conc	ditions that may have affected the pre	gnancy or birth?
Developmental History:		
Provide the approximate age	at which the child began to do the fo	llowing activities:
Crawl: Si	it: Stand:	Walk:
Feeds self-using utensils: _	Dress self:	Undress self:
Manipulates fasteners:	(buttons, zippers, shoela	ce) Use Toilet: <u>Yes/No</u> (circle one)
Drink from a cup:	Brushes Teeth:	Washes hands and face:
Use single words (i.e., no, m	om, doggie):	
Combine words (i.e., me go,	daddy shoe):	
Name simple objects (i.e., do	og, car, tree):	
Use simple questions/senten	ces:	
Engage in a conversation: _		
Does the child have difficult	y walking, running, picking things up	o, or any other physical activities?
	ifficulty wish a valley in a first such la	are with evolving covallowing cholsing
Has the child ever had any d	HIICHIO WILL SWABOWING O.E. DRODE	ans with suckids, swallowing, cheking.
		ans with sucking, swanowing, choking,
Has the child ever had any d		ans with sucking, swanowing, choking,

## **Medical History:**

Provide the approximate Asthma:		the following illnesses and conditions:  Chicken Pox:
Colds:	Cleft Lip/Palate:	Croup:
Dizziness:	Draining Ear:	Ear Infections:
Encephalitis:	German Measles:	GERD/reflux:
Headaches:	Hearing Loss:	High Fever:
Influenza (Flu):	Mastoiditis:	Measles:
Meningitis:	Mumps:	PE (ear) tubes:
Pneumonia:	Seizures:	Sinusitis:
Tinnitus:	Tonsillitis:	Tuberculosis:
Whooping Cough / Per	tussis:	OTHER:
Describe any major acc	ridents or hospitalizations.	•
Please list any medicati	ions the child is currently taking.	
	·	
Have there been any ne	gative reactions to medications? If ye	es, explain.

Does the child have any allergies to medications, food, etc.? Please provide allergy and type of reaction.

Educational History:	
School:	Grade:
Does the child receive special services at school? If yes, explain.	
How does the child interact with others (e.g., shy, aggressive, uncoo	perative)?
Vhat toys/objects/foods motivate your child?	
lease provide any additional information that might be helpful in th	ne evaluation and treatment of the child.
lame of person completing form:	
elationship to client:	